

# TMSCA MIDDLE SCHOOL SCIENCE TEST #1©

OCTOBER 22, 2022

#### GENERAL DIRECTIONS

- 1. About this test:
- A. You will be given 40 minutes to take this test.
- B. There are 50 problems on this test.
- 2. All answers must be written on the answer sheet/Scantron form/Chatsworth card provided. If you are using an answer sheet be sure to use **BLOCK CAPITAL LETTERS**. Clean erasures are necessary for accurate grading.
- 3. If using a Scantron answer form, be sure to correctly denote the number of problems not attempted.
- 4. You may write anywhere on the test itself. You must write only answers on the answer sheet.
- 5. You may use additional scratch paper provided by the contest director.
- 6. All problems have **ONE** and **ONLY ONE** correct [BEST] answer. There is a penalty for all incorrect answers.
- 7. On the back of this page is a copy of the periodic table of the elements as well as a list of some potentially useful information in answering the questions.
- 8. A simple scientific calculator with the following keys is sufficient for the science contest: +, -, %,  $^{\wedge}$ ,  $\log x$ ,  $e^{x}$ ,  $\ln x$ ,  $y^{x}$ ,  $\sin x$ ,  $\sin^{-x}$ ,  $\cos x$ ,  $\cos^{-x}$ ,  $\tan x$ ,  $\tan^{-x}$ , with scientific notation and degree/radian capability.

The calculator must be silent, hand-held and battery operated. The calculator cannot be a computer or cannot have built-in or stored functionality that provides scientific information and cannot have communication capability. If the calculator has memory, it must be cleared. Each student may bring one spare calculator. **NO GRAPHING CALCULATORS ARE PERMITTED.** 

- 9. All answers within  $\pm$  5% will be considered correct.
- 10. All problems answered correctly are worth **FIVE** points. **TWO** points will be deducted for all problems answered incorrectly. No points will be added or subtracted for problems not answered.
- 11. In case of ties, percent accuracy will be used as a tie breaker.

1A 1			Pe	erio	dic	Та	ble	of	the	e El	em	ent	ts				ва 18
1 H 1.01	2A 2											3A 13	4A 14	<sup>5A</sup> 15	6A <b>16</b>	7A 17	2 He 4.00
3 Li 694	4 Be 9.01											5 B 10.81	6 C 12.01	7 N 14.01	O 16.00	9 F 19.00	10 Ne 20.18
11 Na 22.99	12 Mg 24.31	3B <b>3</b>	4B 4	5B <b>5</b>	6В 6	7В 7	8	8B	10	1B 11	2B <b>12</b>	13 AI 26.98	14 Si 28.09	15 P 30.97	16 S 32.07	17 CI 35.45	18 Ar 39.95
19 K 39.10	20 Ca 40.08	21 Sc 44.96	22 Ti 47.87	23 V 50.94	24 Cr 52.00	25 Mn 54.94	26 Fe 55.85	27 Co 58.93	28 Ni 58.69	29 Cu 63.55	30 Zn 65.38	31 <b>Ga</b> 69.72	32 Ge 72.64	33 As 74.92	34 Se 78.96	35 Br 79.90	36 Kr 83.80
37 Rb 85.47	38 Sr 87.62	39 Y 88.91	40 Zr 91.22	41 Nb <sub>92.91</sub>	42 Mo <sub>95.94</sub>	43 Tc (98)	44 Ru 101.07	45 Rh 102.91	46 Pd 106.42	47 Ag 107.87	48 Cd 112.41	49 In 114.82	50 Sn 118.71	51 Sb 121.76	52 Te 127.60	53       126.90	Xe 131.29
55 Cs 132.91	56 Ba 137.33	57 La 138.9	72 Hf 178.49	73 <b>Ta</b> 180.95	74 W 183.84	75 R <b>e</b> 186.21	76 Os 190.23	77  r   192.22	78 Pt 195.08	79 Au 196.97	80 Hg 200.59	81 TI 204.38	82 Pb 207.20	83 Bi 208.98	84 Po (209)	85 At (210)	86 Rn (222)
87 Fr (223)	88 Ra (226)	89 Ac (227)	104 Rf (261)	105 Db (262)	106 Sg (266)	107 Bh (264)	108 Hs (277)	109 Mt (268)	110 Ds (281)	111 Rg (281)	112 Cn (285)	113 Nh (286)	114 Fl (289)	115 Mc (289)	116 Lv (293)	117 Ts (293)	118 Og (294)

ľ	58	59	60	61	62	63	64	65	66	67	68	69	70	71
-1	Ce	Pr	Nd	l Pm	Sm	Eu	Gd	l Tb	Dν	l Ho	l Er	l Tm	l Yb	l Lu l
1	140.1	140.9	144.2	(145)	150.4	152.0	157.3	158.9	162.5	164.9	167.3	168.9	173.0	175.0
П	90	91	92	93	94	95	96	97	98	99	100	101	102	103
			02	00	V-T	00	00	07	00	00	100	101	102	100
1	Th	Pa	์ บ	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr

## OTHER USEFUL INFORMATION

Acceleration of gravity at Earth's surface, g = 9.81 m/s<sup>2</sup> Avogadro's Number, N = 6.02 x 10<sup>23</sup> molecules/mole

Planck's constant,  $h = 6.63 \times 10^{-34} \text{ J} \cdot \text{s}$ 

Planck's reduced constant,  $\hbar = h/2\pi = 1.05 \text{ X } 10^{-34} \text{ J} \cdot \text{s}$ 

Standard temperature and pressure (STP) is 0°C and I atmosphere

Gram molecular volume at STP = 22.4 liters

Velocity of light,  $c = 3.0 \times 10^8 \text{ m/sec}$ 

Absolute zero= 0 K = -273.15°C

Gas constant, R = 1.986 col/K•mole = 0.082 liter•otm/K•mole

One Faraday= 96,500 coulombs (9 .65 x 10<sup>4</sup> C)

Dulong and Petit's constant= 6.0 amu•col/gram•K

Electron rest mass,  $m_e = 9.11 \times 10^{-31} \text{ kg}$ 

Atomic mass unit,  $m_u = 1.66 \times 10^{-21} \text{ kg}$ 

Boltzmann constant,  $k_B = 1.38 \times 10^{-23} \text{ J/K}$ 

Permittivity of free space  $\varepsilon_0$  = 8.85 x 10<sup>-12</sup> C<sup>2</sup>/N•m<sup>2</sup>

Permeability of free space  $\mu_0 = 4\pi \times 10^{-7} \text{ T} \cdot \text{m/A}$ 

1 Atmosphere=  $1.02 \times 10^5 \text{ N/m}^2 = 760 \text{ Torr} = 760 \text{ mmHg}$ 

1 Electron Volt - 1.6 x 10<sup>-19</sup> Joules

Charge of an electron = -1.6 x 10<sup>-19</sup> coulombs (C)

1 horsepower (hp) = 746 W = 550 ft • lb/s

Neutron Mass= 1.008665 au

Proton Mass= 1.007277 au

1 au= 931.5 MeV

1 calorie= 4.184 Joules (J)

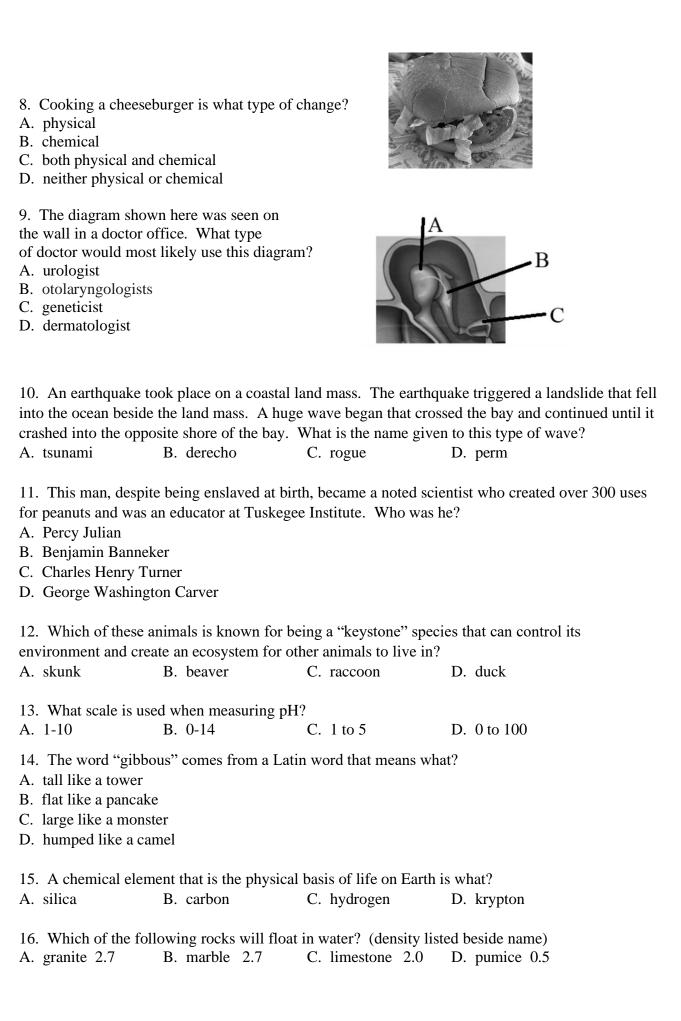
Specific heat of water= 4.18 J/g• °C

### 2022-2023 TMSCA Middle School Science Test - #1

- 1. In science class, students took an iron nail and "plated" it with copper by using old pennies. This activity included using vinegar, salt, and a specific set of directions. Some copper from the pennies became part of the vinegar and salt solution. When the iron nail was added to the solution, the nail changed to a copper color and bubbles were observed. Which statement below is true about this activity?
- A. A physical change happened because the color left the copper and was added to the nail.
- B. A physical change happened because the iron in the nail did not change at all.
- C. No chemical or physical change took place with this activity.
- D. A chemical reaction took place with the elements used.
- 2. Janice wanted to make musical instruments out of a set of 4 glass bottles. She lined them up in a row and added water in different amounts to each of the bottles as shown. To make a sound, she blew across the top of the bottles. Out of these bottles, which bottle produced the highest note?

A. 1	ЯЯЯЯ
B. 2	441L
C. 3	888
D. 4	.1 2 3

- 3. Daryl dissolved 50 mg of salt in 1 liter of water. Which is the solute in this event?
- A. salt
- B. the amount of time spent stirring
- C. the container the solution is in
- D. water
- 4. Which of the following is a metalloid?
- A. Silicon
- B. Arsenic
- C. Carbon
- D. Both A and B
- 5. To calculate average velocity, you need to know what two things?
- A. displacement and density
- B. mass of object and time
- C. volume and space
- D. change in position and time
- 6. What is the average speed of a car travelling 60 miles in 60 minutes?
- A. 60 miles per hour
- B. 1 mile per minute
- C. 120 miles per hour
- D. Both A and B are correct
- 7. The prefix "pter" has to do with what?
- A. having wings or fins B. being in the middle C. tall or lankly D. green or shades of green



17. An ammeter is A. wind	an instrument used:  B. electric current	for the measurement nt C. mag		
18. Water in its gas A. water vapor	eous state is called B. fog	what? C. ice	D. Both A and B	
19. The force that p	propels an aerospace B. drag	e vehicle or a marine C. thrust	craft is called what?  D. momentum	
out more about why effect of artificial lighomes that had artificant Next, they counted to variable for their invariable for their inva	these non-native graph on the growth of ficial streetlights on the number of non-restigation? In the shad artificial lights as was native or non-	rasses grow, a group f one species of non- at night and alleys th native plants in these sites s or no artificial lights -native species	nat native grasses need to grow of students recently investigate native grass. They found alley nat didn't have any lights on at sites. What would be the indep	ed the s behind night.
21. What do these we cochlea, stapes, mal A. They help with a B. They help with a C. They help with the D. They help with the D. They help with the D.	leus, incus digestion. respiration. casting flavors.	non?		
			thellae that lives on its surface. What type of relationship do the ism D. botulism	
<ul><li>23. Coral reefs are</li><li>A. granite deposits</li><li>B. CaCO<sub>3</sub></li><li>C. calcium carbona</li><li>D. Both B and C</li></ul>	-	ral "skeletons' of the	ese animals that is composed of	what?
began walking until music farther away A. He would hear the B. It wouldn't make C. The music could	he couldn't hear the or closer than he we he music farther aw e any difference what I not be heard farthe	e music anymore. If it buld on a warm day? Tay on a warm day that at the temperature was	an on a cold day. as, the distance would be the sa	ar the

25. What does the pr	refix "macro" mean?  B. small	C.	same	D. shape
26. How many atom A. 4 B. 5	s make up this compor		? CaCO <sub>3</sub>	
27. Timothy's exper A. ultraviolet light			ve with a long wav gamma waves	elength. What should he use?  D. radio waves
<ul><li>28. Which of the following</li><li>A. wind sheer</li><li>B. dewpoint</li><li>C. amount of moisture</li><li>D. All of these</li></ul>		me	asurement used wh	en forecasting severe storms?
29. How long does is A. 24 hours	s take the moon to rota B. 27.3 days	ite o	nce on its axis? C. 12 days	D. 365 days
30. A gemstone that A. diamond	is a form of hydrated s B. opal		a that does not form garnet	m as a crystal is which of these?  D. pearl
31. Which of these n	ninerals are considered B. apatite		orescent? zircon	D. all of these
up and down. The di	splacement of the way teacher demonstrating	e is		movement by moving the slinky he direction of the wave. What
33. What term is use A. weathering	d in geology for the ca B. erosion	•	ng away of sedime mass wasting	ents to a new location?  D. cementation
<ul><li>A. Each of the plane</li><li>B. The planets orbit</li><li>C. Each planet's spe</li></ul>	lowing statements is tr ts orbit the sun at the s the sun in a perfect cir ed changes as it orbits it around the sun cause	same cula clos	e speed. or path. ser to the sun and s	in our solar system? lows as it moves further away.
35. The word "poste A. front	rior" when used in ana B. side		y class describes w rear	what part of the object? D. top

<ul><li>36. What do all these</li><li>A. They are all bipee</li><li>B. They are all canic</li><li>C. They all should h</li><li>D. Both B and C.</li></ul>	ds.	nmon? coyote, fo	x, dog, wol	f		
• •	volving a biochemical can be used to test for B. CDC	•	-	-	of a part	icular
· ·	travels through blood blood vessels and the B. hemoglobin		,		ich of thi	s can
A. amoeba – eukaryo B. amoeba – eukaryo	ote E. coli – euk ote E. coli – pro	okaryote peop karyote peop okaryote peop	ole - prokary ole - eukaryo ole – eukary ole – eukary	ote vote		
40. About how much A. about 50%	h of the Earth's water B. 97%	is considered avail C. 3%	lable for hur D. <		?	
41. How many valer A. 4 B. 8	nce electrons does a C C. 6	arbon atom contain D. 0	n?			
42. A curved lattice geometry is called w. A. ribbed dome	D 1 1 1	-		the basis		rface grid
what?	mal energy through a  B. heat conduction					is called
44. The diagram belot- is the symbol for d	ow the results of a cro	oss between two pl	ants. T- is t			l trait and
45. Using the above A. 1 Tt: 1 tt B.	diagram, what would	be the genotypic r	ratio for the D. 2 TT		g of this o	J cross?

- 46. Bees, ants, and wasps belong to what order?
- A. Coleoptera
- B. Lepidoptera
- C. Diptera
- D. Hymenoptera

A

- 47. Most insects of the Order Coleoptera have which of the following characteristics?
- A. chewing mouthparts
- B. undergo complete metamorphosis
- C. have two pairs of wings one hardened pair, and one membranous pair
- D. All of these
- 48. Jose was making a model for a school project. He mixed Epsom salt with water, a little bit at a time, until he could not dissolve any more in the solution. Next, he set up two jars and filled them with the Epsom salt solution. Finally, he tied a washer on both ends of a cotton string and placed it between the cups as shown in the diagram.

What statement below will be true about his project?

- A. Over time, minerals will begin to deposit in Area B forming a model of a stalactite in that spot.
- B. Over time, minerals will begin to drip down around Area A forming a model of a stalagmite in that spot.
- C. Over time, nothing will form because Epsom salt will destroy the string.
- D. Over time, minerals will travel along the string and drip from point A, forming a model of a stalactite at point A and a model of a stalagmite at point B.
- 49. What would be the best title for Jose's school project shown above?
- A. Volcanology Structures
- B. Alluvium Structures Investigation
- C. Modelling Karst Structures
- D. Minerology Models
- 50. Thermometer is to temperature as hygrometer is to what?
- A. dewpoint
- B. wind speed
- C. pressure
- D. humidity

# 2022 - 2023 TMSCA Middle School Science #1 Test - Key

18. A	35. C
19. C	36. D
20. B	37. A
21. D	38. C
22. A	39. C
23. D	40. D
24. D	41. A
25. A	42. B
26. B	43. B
27. D	44. B
28. D	45. A
29. B	46. D
30. B	47. D
31. D	48. D
32. D	49. C
33. B	50. D
	19. C 20. B 21. D 22. A 23. D 24. D 25. A 26. B 27. D 28. D 29. B 30. B 31. D 32. D

17. B

34. C