

TMSCA MIDDLE SCHOOL MATHEMATICS REGIONAL TEST © MARCH 7, 2020

GENERAL DIRECTIONS

1. About this test:

- A. You will be given 40 minutes to take this test.
- B. There are 50 problems on this test.

2. All answers must be written on the answer sheet/Scantron form/Chatsworth card provided. If you are using an answer sheet be sure to use **BLOCK CAPITAL LETTERS**. Clean erasures are necessary for accurate grading on Scantrons and Chatsworth cards.

- 3. If you are using a Chatsworth or Scantron card, please follow the specific instructions given at your particular meet.
- 4. You may write anywhere on the test itself. You must write only answers on the answer sheet.
- 5. You may use additional scratch paper provided by the contest director.

6. All problems have **ONE** and **ONLY ONE** correct [BEST] answer. There is a penalty for all incorrect answers.

7. Calculators <u>MAY NOT</u> be used on this test.

8. All problems answered correctly are worth **FIVE** points. **TWO** points will be deducted for all problems answered incorrectly. No points will be added or subtracted for problems not answered.

9. In case of ties, percent accuracy will be used as a tie breaker.

TMSCA TMSCA

2019 – 2020 TMSCA Middle School Mathematics Regional Test

1. 714.8 + (-63.3) A. 634.2	+ (-17.3) = B. 668.8	C. 760.8	D. 795.4	E. 628.2	
299.1 - (-75.8) A27		C. –174	D. –79.5	E. –77.5	
$3. \frac{4}{5} \cdot \frac{24}{15} \cdot \frac{30}{45} = _$					
A. $\frac{21}{25}$	B. $\frac{13}{45}$	C. $\frac{77}{90}$	D. $\frac{64}{75}$	E. $\frac{14}{15}$	
$4. \frac{5}{12} \div \frac{16}{24} \div \frac{1}{2} = _$					
A. $1\frac{3}{4}$	B. $1\frac{1}{2}$	C. $2\frac{1}{2}$	D. $1\frac{1}{4}$	E. $2\frac{3}{4}$	
5. Let <i>D</i> equal the pos A. 20%	itive difference of the n B. 40%	umbers 80,000 and 561 C. 60%	. What percentage of th D. 80%	he digits of <i>D</i> are prime? E. 100%	
6. What is the value of	of the mean of the data	in the dot-plot below?	,		
		8 9 10 11 12 13 14	+ + + ► 15 16 17		
A. 11.0	B. 12.4	C. 12.6	D. 10.8	E. 11.2	
7. What is the inter-q A. 53	uartile range for the se B. 109	et of numbers 210, 245, C. 222	, 222, 172, 256, 281, 2 D. 59	10, 207, and 267? E. 101	
8. 16 miles = A. 28,160	feet B. 56,320	C. 112,640	D. 70,400	E. 84,480	
9. How many improper subsets does the set {a, b, c, d, e, f, g, h} have?					
A. 256	B. 0	C. 1	D. 255	E. 36	
10. $\frac{1}{2}$ of 35% of 400 = A. 64	= B. 128	C. 70	D. 82.5	E. 90	
11. What is the LCM of the numbers 52 and 64?A. 3,328B. 832C. 634D. 4E. 1,664					
12. 74 quarters + 121 A. 1,550	dimes = 302 nickels - B. 155	pennies C. 15,500	D. 15.5	E. 155,000	
13. 7! - 6! + 5! - 4! = A. 4,920	= B. 4,416	C. 4,464	D. 4,582	E. 4,526	

14. Isaac takes the m A. 52 \times 10 ⁶	umber 52 million and c B. 5.2×10^7	livides it by 4. What w C. 2.6×10^7	vill be his quotient in s D. 1.3 × 10 ⁶	cientific notation? E. 1.3 × 10 ⁷	
15. Solve for <i>n</i> : A. <i>n</i> = 33	4(7-n) = - B. $n = 19$	-104 C. $n = -19$	D. <i>n</i> = −33	E. <i>n</i> = 23	
16. If $\Delta XYZ \sim \Delta ABC$, and $XZ = 65$ feet, what				
		$10 \text{ feet} \xrightarrow{A} 26 \text{ feet}$	C		
A. 50 feet	B. 54 feet	C. 60 feet	D. 62 feet	E. 58 feet	
				esday, and 40 minutes e of 40 minutes studied	
A. 75	B. 45	C. 55	D. 65	E. 70	
	ss than its complement			A?	
A. 108°	B. 102°	C. 144°	D. 126°	E. 162°	
•	of symmetry can be dr			F 20	
A. 10	B. 15	C. 25	D. 5	E. 20	
	$+(\sqrt{144})^2+(\sqrt{16})^3$	G 100	D 100	5.054	
A. 348	B. 214	C. 188	D. 192	E. 256	
	VIII = (An		D 0(0	E 244	
A. 252	B. 284	C. 232	D. 268	E. 244	
22. What is the value of $\frac{m}{2}$ - 7, if $m = -16^2$?					
A. –135	B. 135	C. –270	D. 270	E. –23	
23. How many total diagonals can be drawn in the interior of a regular 13-sided polygon?					
A. 10	B. 52	C. 169	D. 26	E. 65	
24. What is the next A. 0.224	term of the sequence 1 B. 0.242	20, 24, 4.8, 0.96,? C. 0.192	D. 0.186	E. 0.196	
				L. 0.190	
25. How many numb	bers from 1 to 56, inclu B. 22	C. 18	b, 8, or both? D. 14	E. 16	
26. What is the slope of any line parallel to the line with the equation $\frac{1}{2}x + \frac{5}{4}y = \frac{3}{8}$?					
A. $\frac{3}{10}$	B. $\frac{3}{4}$	C. $-\frac{3}{4}$	D. $-\frac{1}{8}$	E. $-\frac{2}{5}$	

TMSCA 19 – 20 MSMA Regional Test

A. 500

A. 35

A. $\frac{1}{30}$

A. 27

A. 117

27. Vanessa calculated an answer to be 45. In doing her calculations, Vanessa multiplied by 0.3 instead of dividing by 0.3. If she had done her calculations correctly, what should have been her answer? B. 375 C. 450 D. 4.5 E. 290 28. If $A = 6m^3n^2$ and $B = 7m^4n^3$, what is the degree of the monomial that is the product of AB? C. 42 **B.** 18 D. 7 E. 12 29. In Mr. Nguyen's class, raffle tickets are sold, with two winning tickets drawn. Mark and Tanisha each purchased a raffle ticket. If a total of 16 raffle tickets were sold, what is the probability that both Mark and Tanisha are winners? C. $\frac{1}{128}$ D. $\frac{1}{64}$ E. $\frac{2}{21}$ B. $\frac{1}{120}$ 30. How many ways can you make \$1.00 using only quarters, dimes, and nickels? B. 17 C. 21 D. 29 E. 33 31. What is the equation $y = a(x - h)^2 + k$ solved for x? A. $x = \pm \sqrt{\frac{y-k}{a}} + h$ B. $x = \pm \sqrt{\frac{y}{a} - k} + h$ C. $y = \pm \sqrt{\frac{y}{a} - k} + h$ D. $x = \pm \sqrt{\frac{y-k}{a} + h}$ E. $x = \pm \frac{\sqrt{y}}{a} - k + h$

32. George has a pile of 10 different coins. In how many ways can George choose 5 coins from the pile? A. 248 B. 120 C. 252 D. 50 E. 110 33. $554_{10} + 43_{10} + 77_{10} = ____{12}$ B. 468 C. 482 A. 398 D. 476 E. 494 34. What is the value of C that will make the polynomial $x^2 - 7x + C$ a perfect square trinomial? A. $\frac{7}{2}$ C. $\frac{49}{2}$ B. $\frac{7}{-}$ E. $\frac{49}{4}$ D. 49 C. 11 D. 7 E. 5 36. What is the value of *x* in the shape below? 155°

	97	103	
B. 119	C. 126	D. 124	E. 118

37. What is the perce	ent decrease if 80	is reduced to 42?		
A. 47.5%	B. 37.5%	C. 42.5%	D. 46.25%	E. 40.5%

38. What is the r	ate of decay of the en	xponential decay function	on $y = 0.15(0.24)^x$?	
A. 15%	B. 85%	C. 76%	D. 24%	E. 39%

TMSCA 19 – 20 MSMA Regional Test

39. What is the range of the parabola of the quadratic equation $y = 4x - 6 + 2x^2$? A. $y \ge -8$ B. $y \ge -6$ C. $y \le -6$ D. $y \ge 2$

40. Mike bought a new boat for \$24,000. If the boat is depreciating in value at a rate of 25% each year, what is the boat worth after two years?

41. If
$$A = \frac{\sqrt{8+3}}{\sqrt{2}}$$
 and $B = \frac{5}{\sqrt{2}}$, what is $A - B$?
A. $-2 - \sqrt{2}$ B. $2 + \sqrt{2}$ C. $-2 + \sqrt{2}$ D. $-2 - 2\sqrt{2}$ E. $2 - \sqrt{2}$

42. $\frac{4x^2 - 4x - 80}{2x - 10}$ can simplify to which of the following? A. 2(x + 4) B. 2(x - 5) C. 2(x + 5) D. 2(x - 4)

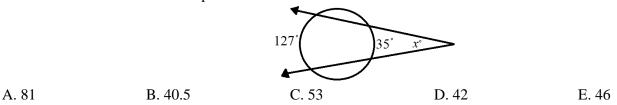
43. It takes Nick twice as long as it takes Maria to paint a fence. If they work together, they can paint the fence in 2days. How long would it take Nick to paint the fence by himself?A. 4 daysB. 6 daysC. 8 daysD. 10 daysE. 4.5 days

44. Using interval notation, (-8, 3) is the solution to which of the following? A. $-9 \le n - 1 \le 2$ B. -5 < 20n + 4 < 64 C. $-16 \le -2n \le -6$ D. -20 < 12 + 4n < 24 E. $-16 < -2n \le -6$

$$45. \left(\frac{ab^4c^{-2}}{bc^{-4}}\right)^2 \div \left(\frac{ab^2c}{a^{-2}bc^{-1}}\right)^3 = \underline{\qquad}$$

$$A. \frac{b^3}{a^7c^2} \qquad B. \frac{b^6}{a^8c^4} \qquad C. a^3b^9c^4 \qquad D. a^2b^{18}c^8 \qquad E. a^9b^3c^6$$

46. What is the value of *x* in the picture below?



47. If $f(x) = \frac{x}{3}$, $g(x) = 4x^{-2}$ and $h(x) = (x + 2)^3$, what is the value of h(g(2)) + f(h(-5))? A. 54 B. 27 C. 32 D. 18 E. 12

48. What is the area of the triangle created by the graphs of the system $\begin{cases} 2x + 2y = 6\\ y + 7 = 7 \end{cases}$ A. 18 units² B. 9 units² C. 36 units² D. 48 units² E. 24 units²

49. In right $\triangle ABC$, $m \angle B = 90^\circ$, AB = 12, AC = 20, and BC = 16. What is the value of the trig ratio, $sin \angle A$? A. $\frac{4}{5}$ B. $\frac{3}{5}$ C. $\frac{3}{4}$ D. $\frac{4}{3}$ E. $\frac{5}{4}$

50. If $6x + 3\sqrt{x} - 18 = 0$, what is the value of 8x + 7?A. 27B. 31C. 25D. 39E. 47

Copyright © 2019 by TMSCA

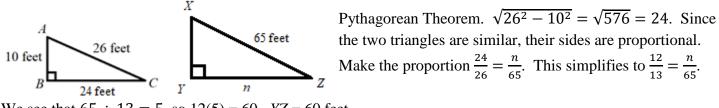
E. $y \leq -4$

E. *x* – 5

1. A	18. C	35. B
2. A	19. D	36. D
3. D	20. B	37. A
4. D	21. C	38. C
5. B	22. A	39. A
6. A	23. E	40. D
7. A	24. C	41. E
8. E	25. D	42. A
9. C	26. E	43. B
10. C	27. A	44. D
11. B	28. E	45. A
12. A	29. B	46. E
13. B	30. D	47. D
14. E	31. A	48. B
15. A	32. C	49. A
16. C	33. C	50. C
17. B	34. E	

14. 52 million = 52,000,000. 52,000,000 \div 4 = 13,000,000, and 13,000,000 = 1.3×10^7 .

16. First, draw the second triangle and label as shown. To find the missing side of $\triangle ABC$, we use the



We see that $65 \div 13 = 5$, so 12(5) = 60. YZ = 60 feet.

19. There are 5 lines of symmetry that can be drawn in a regular pentagon.

24. The sequence 120, 24, 4.8, 0.96, ... is a geometric sequence with a common ratio of 0.2. Therefore, the next term of the sequence is 0.96(0.2) = 0.192.

26. The slope of a line in standard form, Ax + By = C, can be found by $\frac{-A}{B}$. We are given the equation $\frac{1}{2}x + \frac{5}{4}y = \frac{3}{8}$, so $A = \frac{1}{2}$ and $B = \frac{5}{4}$. So, the slope of the line is $\frac{-\frac{1}{2}}{\frac{5}{4}} = -\frac{1}{2} \div \frac{5}{4} = -\frac{1}{2} \cdot \frac{4}{5} = -\frac{4}{10} = -\frac{2}{5}$.

27. Let *x* be Vanessa's calculated value before making the mistake. This means 45 = 0.3x. So, to find *x*, divide both sides by 0.3. $45 \div 0.3 = 150$. Now, in doing the correct calculation, Vanessa should have divided this value by 0.3 to get $150 \div 0.3 = 500$.

28. If $A = 6m^3n^2$ and $B = 7m^4n^3$, then $AB = (6m^3n^2)(7m^4n^3) = 42m^{3+4}n^{2+3} = 42m^7n^5$. The degree of a monomial is the sum of the exponents of the variables. Therefore, the degree of the product *AB* is equal to the sum 7 + 5 = 12.

32. This is a combinations problem of having 10 coins and choosing 5 at a time. Combinations of *n* objects taken *r* at a time can be found by ${}_{n}C_{r} = \frac{n!}{r!(n-r)!}$. Substituting, we get $\frac{10!}{5!(10-5)!} = \frac{10!}{5!5!} = \frac{10!}{5!4!3!2!1} = 252$. There are a total of 252 different combinations George can choose 5 of his 10 coins.

35.
$$64^{\frac{2}{3}} + 27^{\frac{1}{3}} = (\sqrt[3]{64})^2 + \sqrt[3]{27} = 4^2 + 3 = 16 + 3 = 19.$$

41. If
$$A = \frac{\sqrt{8}+3}{\sqrt{2}}$$
 and $B = \frac{5}{\sqrt{2}}$, $A - B = \frac{\sqrt{8}+3}{\sqrt{2}} - \frac{5}{\sqrt{2}} = \frac{\sqrt{8}+3-5}{\sqrt{2}} = \frac{\sqrt{8}-2}{\sqrt{2}} = \frac{2\sqrt{2}-2}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = \frac{4-2\sqrt{2}}{2} = 2 - \sqrt{2}$.

42.
$$\frac{4x^2-4x-80}{2x-10} = \frac{4(x^2-x-20)}{2(x-5)} = \frac{4(x-5)(x+4)}{2(x-5)} = 2(x+4).$$

43. Since it takes Nick twice as long as Maria, we make the equation $\frac{2}{x} + \frac{2}{2x} = 1$. Multiply the entire equation by 2x to get $2x\left(\frac{2}{x} + \frac{2}{2x} = 1\right)$ resulting in 4 + 2 = 2x. This simplifies to 6 = 2x, and then x = 3. Maria takes 3 days to paint the fence alone. Therefore, it will take Nick twice as long, so 3(2) = 6 days.