

TMSCA MIDDLE SCHOOL MATHEMATICS TEST #4 © NOVEMBER 9, 2019

GENERAL DIRECTIONS

1. About this test:

- A. You will be given 40 minutes to take this test.
- B. There are 50 problems on this test.

2. All answers must be written on the answer sheet/Scantron form/Chatsworth card provided. If you are using an answer sheet be sure to use **BLOCK CAPITAL LETTERS**. Clean erasures are necessary for accurate grading on Scantrons and Chatsworth cards.

- 3. If you are using a Chatsworth or Scantron card, please follow the specific instructions given at your particular meet.
- 4. You may write anywhere on the test itself. You must write only answers on the answer sheet.
- 5. You may use additional scratch paper provided by the contest director.

6. All problems have **ONE** and **ONLY ONE** correct [BEST] answer. There is a penalty for all incorrect answers.

7. Calculators <u>MAY NOT</u> be used on this test.

8. All problems answered correctly are worth **FIVE** points. **TWO** points will be deducted for all problems answered incorrectly. No points will be added or subtracted for problems not answered.

9. In case of ties, percent accuracy will be used as a tie breaker.

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1. 8.438 + 11.387 = A. 20.125	B. 19.825	C. 19.625	D. 20.105	E. 19.225
2. 156 – 289 = A. –103	B. 445	C445	D. –167	Е. –133
3. $12\frac{1}{3} \times 6\frac{2}{3} =$ A. $80\frac{2}{9}$	B. $74\frac{2}{9}$	C. $76\frac{2}{9}$	D. $78\frac{2}{9}$	E. 82 ² / ₉
4. 170.4 ÷ 0.6 = A. 280	(nearest ten) B. 30	C. 300	D. 290	E. 284.1
5. What is the multiplie A. $1\frac{3}{8}$	cative inverse of the num B. $1\frac{5}{8}$	ber $\frac{5}{8}$? C. $-\frac{5}{8}$	D. 0.625	E. $\frac{8}{5}$
6. Let <i>S</i> be the sum of A. 0%	the numbers 349 and 3,8 B. 25%	96. What percentage of C. 50%	the digits of <i>S</i> are prime? D. 75%	E. 100%
7. What are the total in A. $1,080^{\circ}$	terior degrees of a hepta B. 900°	gon? C. 720°	D. 1,260°	E. 1,180°
8. What is the sum of t A. 20	he distinct prime factors B. 18	of the number 156? C. 16	D. 15	E. 19
9. Simplify: $\frac{2}{3}(18 - A. 12)$	+ 6) $-\frac{5}{4}(15-3) + 11$ B. 14	C. 24	D. 4	E. 22

10. The table below shows the number of laps Nikhil swam each day for a week. What is the positive difference between the mode and mean of the data from the table?

Number of Laps S	wam Each Day
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		Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	# of Laps	16	18	16	4	12	24	8
A. 14		B. 4		C. 1		D. 5		E. 2
11. What is	s the LCM of	f the number	s 24 and 138	3?				
A. 382		B. 342		C. 592		D. 552		E. 482
12. 2,119 = A. MMXIX		_ (Roman nu B. MMCX		C. MMCX	VIIII	D. MMCXX	IX	E. MMXCIX
13. 45% = $A.\frac{1}{2}$		(fraction) B. $\frac{9}{40}$		C. $\frac{9}{20}$		D. 9 16		E. $\frac{3}{8}$

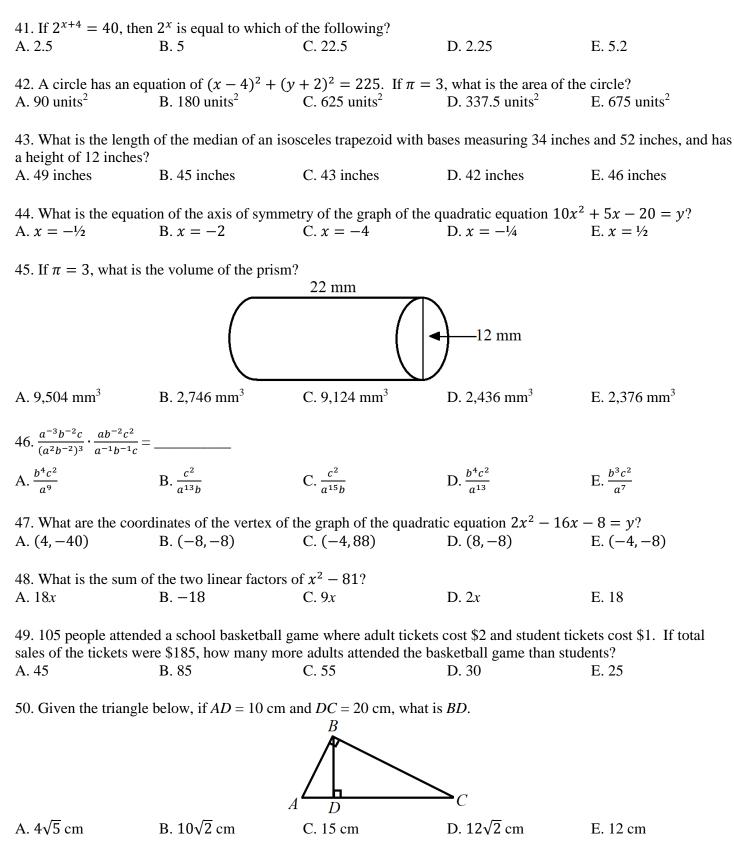
14. Marcel bought a chicken sandwich for \$9.95, some French-fries for \$4.74, a drink for \$3.75 and a dessert for \$5.19. Ifthere is no tax, how much change did Marcel get back after he paid with one twenty-dollar bill and one ten-dollar bill?A. \$6.37B. \$1.31C. \$4.29D. \$7.15E. \$5.33

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				8		
15. 1,520,000 centigrams = dekagrams						
A. 1.52	B. 15.2	C. 152	D. 1,520	E. 15,200		
16. The area of a circle A. 16π cm	e is 256π cm ² . What is t B. 64π cm	the circumference of the C. 128π cm	circle? D. 8π cm	E. 32π cm		
17. What is the value	of x in the picture below:	?				
	· ~					
	6	8°				
	(12)					
		85°				
A. 86	B. 76	C. 116	D. 114	E. 94		
18. Which sequence is A. −3, 1, 5,			presents the position of t D. $3, -1, -5,$	he term in the sequence? E. 11, 16, 19, 23		
19. {a, b, c, d, e} ∪ {a,	e, i, o, u} =			E. { <i>b</i> , <i>c</i> , <i>d</i> , <i>i</i> , <i>o</i> , <i>u</i> }		
A. { <i>a</i> , <i>e</i> }	B. {Ø} C. { <i>a</i> ,	a, b, c, d, e, e, i, o, u}	D. $\{a, b, c, d, e, i, o, u\}$	E. $\{b, c, d, i, o, u\}$		
20. 1101101 ₂ =	4					
A. 1223	B. 1212	C. 1032	D. 1232	E. 1231		
21 The probability of	Rasheed making a free t	hrow is 3.8 What are th	e odds of Rasheed not m	aking a free throw?		
A. 5:8	B. 3:5	C. 8:3	D. 5:3	E. 8:5		
1						
-	o which of the following			_ 1		
A. $\sqrt{17^2}$	B. $\sqrt{17}$	C. 8.5	D. 144.5	E. $\frac{1}{17^2}$		
23. Alice is going to a	snow-cone stand. They	have three different size	s of cups, 15 different fla	vors, and then you must		
			n Alice choose from to or $G_{1}(0)$			
A. 120	В. 180	C. 90	C. 60	E. 45		
24. If Pentagon ABCD	DE is similar to pentagon	<i>VWXYZ</i> , which of the fo	llowing must be true?			
		B				
	A					
	\sim		$\langle X \rangle$			
	Ε	D	Z Y			
A. $\frac{AB}{VW} = \frac{XW}{CB}$	B. $\frac{AE}{VZ} = \frac{CD}{XY}$	C. $\frac{ED}{CB} = \frac{XW}{YZ}$	D. $\frac{AE}{ED} = \frac{VY}{XZ}$	E. $\frac{ZY}{CD} = \frac{AB}{VX}$		
		05 12				
25. If $f(x) = 12x^2 - A$. 3,569	31, then what is the value $B91$	the of $f(-5)$? C. 89	D331	E. 269		
11. 3,307	. , 1	0.07		1. 207		
26. Kartik can rake four yards in one hour. How many yards can he rake in 4.5 hours?						
A. 16	B. 18	C. 22	D. 20	E. 21		

27. What is the slope of the line that passes through the point (26, 31) and is parallel to the *y*-axis?

27. What is the slope of	of the fine that passes thro		· ·		
A. zero-slope	B. $x = 26$	C. undefined slope	D. $y = 31$	E. $\frac{31}{26}$	
28. The local pizza shop offers 6 different appetizers. A group of friends go eat at the pizza shop and order three appetizers. How many different combinations of appetizers are there?					
A. 20	B. 18	C. 2	D. 120	E. 36	
29. What is the y-inter A. -8	cept of the line with the 6 B. 8	equation $6x = 4y - 48$? C12	D. 12	E. ² / ₃	
$30.\frac{1}{7} = $ (d	lecimal)				
A. 0. 148257	B. 0. 142857	C. 0. 142587	D. 0. 145827	E. 0. 124857	
31. What is the range of	of the function $y = \frac{x}{3} - 7$	when the domain is $\{-6\}$	6, -3, 0, 12}?		
A. {-9, -8, -7, -3}	B. $\{-9, -6, -3, 0\}$	C. $\{-\frac{1}{2}, -1, 0, 4\}$	D. {12, 0, -3, -6}	E. $\{\frac{1}{3}, \frac{1}{2}, 0, 1\}$	
	[p + (p + 5n) - (3n - 4)]		5.4		
-	B. $-6n + 4p$	C. $4n + 6p$	D. 4 <i>n</i>	E. –6 <i>p</i>	
33. $3\sqrt{18} + 6\sqrt{72} = $	B. 36√3	C. 54√10	D. 36√6	E. 18√2	
34. What is the growth A. 273.6	n factor of the exponentia B. 76	l growth function $f(x) =$ C. 2.6	= $76(3.6)^{x}$? D. 260	E. 3.6	
35. Neal gave 3 pieces	of candy to each of his f	riends. He would have	needed 30 more pieces	of candy to give his	
	How many friends did N B. 18		D. 15	E. 13	
36. If (7 <i>x</i> − 3)(3 <i>x</i> − 5) A. 124	5) = $Ax^2 + Bx + C$, when B. 17	at is the value of $B - 2C$ C. -53	+ <i>A</i> ? D7	E. –35	
37 If the area of the so	uuare is 144 unit ² what i	s the area of the circle ir	terms of π^{9}		
37. If the area of the square is 144 unit ² , what is the area of the circle, in terms of π ?					
A. 6π units ²	B. 12π units ²	C. 24π units ²	D. 36π units ²	E. 48π units ²	
38. What is the value of C that will make the polynomial $x^2 + 22x + C$ a perfect square trinomial?					
A. 121	B. 484	C. 44	D. 242	E. 88	
39. What is the domain A. $x \le 7$	n of the graph of the quad B. all real numbers	dratic equation $2x^2 + 7 = C$. $x \ge 7$	= -12x + y? D. <i>x</i> < 7	E. <i>x</i> > 7	
40. Which of the following represents a direct variation?					
I. $4x = 10y$ II. $y = 0.75x$ III. $y = 3x + 2$ IV. $y = 2x^2$					
A. I and II	B. I, II, and III	C. III and IV	D. II and III	E. all of them	



1. B	18. A	35. D
2. E	19. D	36. C
3. E	20. E	37. D
4. A	21. D	38. A
5. E	22. B	39. B
6. C	23. C	40. A
7. B	24. B	41. A
8. B	25. E	42. E
9. A	26. B	43. C
10. E	27. C	44. D
11. D	28. A	45. E
12. B	29. D	46. E
13. C	30. B	47. A
14. A	31. A	48. D
15. D	32. E	49. C
16. E	33. A	50. B
17. E	34. E	

8. The prime factorization of 156 is $2^2 \cdot 3 \cdot 13$. Therefore, the sum of the distinct prime factors of the number 156 is 2 + 3 + 13 = 18.

22. If $n^{\frac{a}{b}} = \sqrt[b]{n^{a}}$, then $17^{\frac{1}{2}} = \sqrt[2]{17^{1}}$, or $\sqrt{17}$.

27. The *y*-axis is a vertical line. Every vertical line has an undefined slope. Therefore, any line that is parallel to the *y*-axis will also have an undefined slope.

 $30.\,\frac{1}{7} = 0.142857142857142857 \dots = 0.\,\overline{142857}.$

35. You can make an equation for this problem. He gave each friend 3 pieces and needed 30 more to give each friend a total of 5 pieces of candy each. So, the equation is $\frac{3x+30}{x} = 5$. First, multiply each side by x and get 3x + 30 = 5x. Subtract 3x from both sides and get 30 = 2x. Dividing each side by 2 and we get x = 2. Neal gave candy to 15 friends.

37. The area of the square is 144 unit², so the side length of the square is 12 units. This means the radius of the circle is $\frac{1}{2}(12) = 6$ units. The formula for the area of a circle is $A = \pi r^2$. Therefore, in terms of π , the area of the circle is $6^2 \cdot \pi = 36\pi$ units².

40. A direct variation is a linear function in the form y = kx. Simplify 4x = 10y by dividing both sides by 10 and get $y = \frac{2}{r}x$. Therefore, the only choices that represent direct variations are choices I and II.

41. $2^{x+4} = 2^x \cdot 2^4 = 2^x \cdot 16$. So, if $2^{x+4} = 40$, then $2^x \cdot 16 = 40$, and dividing by sides by 16 gives $2^x = 2.5$.

43. The measure of a median of a trapezoid is equal to one-half the sum of the two bases of the trapezoid. Therefore, the measure of the median of a trapezoid with bases measuring 34 inches and 52 inches is then $\frac{34+52}{2} = \frac{86}{2} = 43$ inches.

44. The formula to find the axis of symmetry of a quadratic equation in standard form, $Ax^2 + Bx + C = 0$, is $x = \frac{-B}{2A}$. We are given the equation $10x^2 + 5x - 20 = 0$, so its axis of symmetry is $x = \frac{-5}{2(10)} = \frac{-5}{20} = -\frac{1}{4}$.

48. The linear factors of $x^2 - 81$ are (x + 9) an (x - 9). Therefore, the sum of the two factors of $x^2 - 81$, is then x + 9 + x - 9 = 2x.

50. The length of the altitude to the hypotenuse of a right triangle is the geometric mean of the lengths of the segments of the hypotenuse. Looking at the picture below, we now know that $h = \sqrt{ab}$.

